

THE DOUBLE LABELED

emotionally / physically handicapped.

- learning disabilities
- confused about tasks
- disruptive behaviors.
- system focuses on weakness rather than strength.

THE AUTONOMOUS LEARNER

- USE the system to their advantage
- seek opportunities
- respected by others
- positive people.

Types

1 THE SUCCESSFUL

- learn well
- high scores on tests
- popular

Get by with out much effort

- get bored.
- unimaginative adults
- do not fully develop their gifts.

physical

cognitive

The development of the whole child must be addressed.

emotional

social

Gifted and Talented

GIFTED

a genetic / natural ability that is much higher than the average

- Interlectual
- Creative
- Social affective
- Sensor motor

Can be recognised, observed and developed at home and at school.

being able to develop

TALENTED

the natural gift into well trained and systematically developed skills of at least one field.

- Academics
- Arts
- Business
- Leisure
- Social action
- Sports
- Technology.

Effected By:

ENVIRONMENTAL

(the life experiences)

- Parents / upbringing
- experiences
- opportunities
- people they meet.

Gifts may not be recognised.

INTRAPERSONAL

(the type of person)

- behaviour
- motivation
- reaction to failure
- self management.

OUTCOMES

POSITIVE + NEGATIVE.

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Teachers / parents / services need to ensure all gifts are recognised, tested correctly and given the opportunity to develop.

THE UNDERGROUND

- They deny their talent.
- Ideal in secure + anxious.
- loss of interest in previous passions.

THE CHALLENGING

- High degree of creativity
- sense of humour
- Sarcastic / tactless
- question authority.
- conflict home / school
- disruptive behaviour

THE DROPOUTS

- Angry / depressed / withdrawn / defensive.
- system not met their needs.
- interests outside the curriculum.
- require close working relationship with an adult they can trust.

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The individual may stop this gift from being developed.